

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session
VOTING RECORD

Bill No. 361-38 (COR) As substituted on the Floor.	Speaker Antonio R. Unpingco Legislative Session Hall Guam Congress Building October 16, 2026					
NAME	Yea	Nay	Not Voting/ Abstained	Out During Roll Call	Absent	Excused
Vice Speaker V. Anthony Ada	✓					
Senator Chris Barnett		✓				
Speaker Frank F. Blas, Jr.	✓					
Senator Vincent A.V. Borja	✓					
Senator Shelly V. Calvo	✓					
Senator Christopher M. Dueñas	✓					
Senator Eulogio Shawn Gumataotao	✓					
Senator Jesse A. Lujan	✓					
Senator Tina Rose Muña-Barnes	✓					
Senator William A. Parkinson	✓					
Senator Sabina Flores Perez		✓				
Senator Sabrina Salas Matanane	✓					
Senator Joe S. San Agustin	✓					
Senator Telo T. Taitague		✓				
Senator Therese M. Terlaje		✓				

TOTAL

11

4

Yea

Nay

Not Voting/
Abstained

Out During
Roll Call

Absent

Excused

CERTIFIED TRUE AND CORRECT:

RENNAE V.C. MENO
Clerk of the Legislature

I = Pass

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2026 (SECOND) Regular Session

Bill No. 361-38 (COR)

As substituted on the Floor.

*

Introduced by:

Vincent A.V. Borja

**AN ACT TO *AMEND* CHAPTER 8, TITLE 5A, GUAM
ADMINISTRATIVE RULES AND REGULATIONS,
RELATIVE TO APPROVING THE GUAM
COMMISSION ON EDUCATOR CERTIFICATION
RULES AND REGULATIONS PURSUANT TO CHAPTER
9, TITLE 5, § 9303(c) OF THE GUAM CODE
ANNOTATED.**

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. *I Liheslaturan Guåhan* finds that the Guam Commission on Educator Certification transmitted proposed rules and regulations on June 12, 2026, followed by a corrected version on August 13, 2026, to broaden the scope of basic skills assessments for educators, to allow temporary counseling certificate to be renewable one time, and to provide a more generic reference to the school administrator standards that may change under the Guam Education Board.

It is the intent of *I Liheslaturan Guåhan* to *amend* the proposed rules and regulations from the Guam Commission on Educator Certification pursuant to § 9303(c), Chapter 9, Title 5, of the Guam Code Annotated.

Section 2. A new § 8102(ee) is hereby *added* to Chapter 8, Title 5A, Guam Administrative Rules and Regulations, to read as follows:

“§ 8102. Definitions.

1 The following definitions and terms, when used in these rules and
2 regulations, shall have the following meanings unless the context clearly
3 indicates otherwise:

4 (a) “Accredited Institution” means a United States regionally
5 accredited college or university or a foreign equivalent.

6 (b) “Acceptable Grades” for Credit means grades in courses
7 to earn acceptable credit must be passing grades in accordance with the
8 institution where the courses were taken.

9 (c) “GPA” refers to the acceptable Grade Point Average.

10 (d) “Administrator” means an educator whose primary duties
11 involve:

12 (1) program development, or

13 (2) supervision or internal management of a school,
14 school program, or school system.

15 (e) “Approved Program” means a program for preparation of
16 professional educators, which is offered through an accredited
17 institution and has been approved by the commission for professional
18 educator certification in which the program is provided and includes a
19 supervised student teaching/internship field experience.

20 (f) “CACREP (Council for Accreditation of Counseling and
21 Related Education Programs)” is an accrediting body for counseling
22 and related programs.

23 (g) “Certification” is a license qualifying the recipient to
24 practice as a professional educator on Guam.

25 (h) “Clock Hours” means actual time spent in professional
26 development.

1 (i) “Commission” means the Guam Commission for Educator
2 Certification, as established under Chapter 27 of Title 17 Guam Code
3 Annotated (Public Law 29-73).

4 (j) “Course” means an instructional unit that has one (1) or
5 more academic credits.

6 (k) “Continuing Education Unit” is a non-credit unit used by
7 regionally accredited post-secondary institutions that are members of
8 the International Association for Continuing Education and Training
9 (IACET). Ten (10) contact hours is equivalent to one (1) CEU. The
10 CEU credit cannot be used for degree credit requirements. For re-
11 certification purposes, three (3) CEU credits will equal to one (1)
12 semester credit.

13 (l) “Credential” refers to the documents that constitute
14 evidence of training, licensure, experience, and expertise of a
15 practitioner.

16 (m) “Educator” is a teacher, administrator, or support
17 professional required by the Commission to hold a certificate.

18 (n) “Endorsement” is recognition of qualifications in a
19 specialized field as indicated on the certificate.

20 (o) “Evaluation” indicates the most recent professional
21 evaluation supplied by a supervisor. A satisfactory evaluation will be
22 indicated by the evaluating entity. As of 2014, Guam Department of
23 Education indicates “Satisfactory” with the ratings “Emerging”,
24 “Effective” or “Highly Effective” and “Unsatisfactory” with the rating
25 “Ineffective”.

1 (p) “Executive Director” refers to the Executive Director of
2 the Office of the Guam Commission for Educator Certification,
3 pursuant to Chapter 27, 17GCA (Public Law 29-73).

4 (q) “Guam Certification Office” means the administrative
5 office of the Guam Commission for Educator Certification, pursuant to
6 Chapter 27, 17GCA (Public Law 29-73).

7 (r) “IRA” means the International Reading Association.

8 (s) “Mentorship” refers to a program that provides peer
9 guidance to a new educator or administrator, and is approved by Guam
10 Department of Education or an accredited institution.

11 (t) “NCATE” is the National Council for Accreditation of
12 Teacher Education. It is one of the U.S. accrediting bodies for teacher
13 education colleges and institutions. NCATE merged with TEAC
14 (Teacher Education Accreditation Council) to form CAEP (Council for
15 the Accreditation of Educator Preparation) on July 1, 2013 and NCATE
16 will cease to exist by 2020.

17 (u) “NASDTEC Interstate Agreement” means the contract
18 sponsored by the National Association of State Directors of Teacher
19 Education and Certification (NASDTEC) concerning reciprocal
20 licensing of educational personnel among participating jurisdictions.

21 (v) “Praxis I” means the pre-professional skills test that
22 measures basic academic skills in reading, writing, and mathematics
23 from Educational Testing Service (ETS).

24 (w) “Praxis II” means a subject assessment from Educational
25 Testing Service of knowledge in a specialty or content area.

1 (x) “Praxis II PLT” means an assessment of pedagogy
2 (Principles of Learning and Teaching) from Educational Testing
3 Service (ETS).

4 (y) “Professional Activities” refer to a variety of activities
5 which meet a goal for educator improvement and professional growth,
6 and may include college and university credits, attending or presenting
7 workshops, seminars, conferences, action research, curriculum
8 development, work experience, district or school committee work,
9 advisorships, mentoring, presentations at conferences, publications, or
10 work on special projects.

11 (z) “Professional Growth Plan (PGP)” is the component of the
12 evaluation program completed by the educator, and approved by the
13 site administrator. It is based on the educator performance standards,
14 and professional activities and/or courses to fulfill the identified
15 standards in the candidate’s school/district. The Guam PGP
16 information can be located at the websites for GCEC and the Guam
17 Department of Education.

18 (aa) “Years of Experience” refers to acceptable
19 determination for teacher or administrator length of service as
20 per respective employment agreement.

21 (bb) “Praxis Core Academic Skills for Educators
22 (CORE)” means the series of tests for reading, writing and,
23 mathematics that uses technology to more accurately measure the
24 abilities, content knowledge and critical thinking skills of the
25 teacher candidates from the Educational Testing Service (ETS).
26 This definition will be used in all areas throughout the Rules and
27 Regulations that make reference to Praxis I.

1 (cc) Applicants who have successfully passed portions
2 of Praxis-I and the required portions of Praxis Core to complete
3 the series of tests may be eligible for certification.

4 (dd) “CAEP” is the Council for the Accreditation of
5 Educator Preparation. It is the new single accrediting body for
6 educator preparation that evolved with the consolidation of
7 NCATE (National Council for Accreditation of Teacher
8 Education) and TEAC (Teacher Education Accreditation
9 Council) on July 1, 2013. This definition will be used in all areas
10 throughout the Rules and Regulations which make reference to
11 NCATE.

12 (ee) Pre-Professional Basic Skills Assessment (BSA):
13 options for assessing basic skills in reading, writing, and
14 mathematics as outlined in § 8104(s). The use of BSA will mean
15 the options available in all areas throughout the Rules and
16 Regulations that make reference to Praxis CORE as amended in
17 PL. 32-220 or Praxis I as noted in the original PL. 31-50.”

18 **Section 3.** § 8104 of Chapter 8, Title 5A, Guam Administrative Rules and
19 Regulations, is hereby *amended* to read as follows:

20 **“§ 8104. Issuance of Certificates, General.**

21 (a) Certificates, General. The Certificates issued by the Commission
22 shall be those listed in these rules and regulations accompanied by their
23 specific certification requirements and subject to the provisions of these rules
24 and regulations.

25 (b) Examination of General Knowledge. All candidates for Guam
26 Professional Educator Certification, except for those listed in subsection (c)
27 of this Section, shall take and pass the test of essential skills in reading,

1 writing, and mathematics known as PRAXIS I. Applicants shall designate that
2 the Guam Certification Office receive official test scores from ETS. Guam's
3 passing scores for PRAXIS are those scores for Guam as published by ETS.

4 (c) Exemption from Examination of General Knowledge
5 Requirement. Candidates for the following certificates, due to their unique
6 specialization, shall be exempt from the Examination of General Knowledge
7 Requirement under subsection (b) of this Section:

8 (1) all Certificates for *CHamoru* Language and Culture under
9 § 8106 of this Chapter;

10 (2) all certificates issued for Basic Preschool provided under
11 § 8107 of this Chapter; and

12 (3) all certificates issued for Career and Technical Education
13 under § 8108 of this Chapter;

14 (d) Examination of Specialization or Content Area Knowledge.
15 Where applicable, candidates for Guam Professional Educator Certification
16 shall pass an appropriate test for content area knowledge. Where no content
17 area test has been approved by the Commission, Guam's content test passing
18 score shall be the Praxis II test passing score adopted by the State of Hawaii
19 or a score reflecting eighty percent (80%) pass rate of the average maximum
20 range respectively.

21 (e) Examination of Pedagogical Knowledge. Candidates for Guam
22 Professional Teacher Certification shall pass a test for pedagogical
23 knowledge.

24 (f) Certification Validity Date. A certificate shall be valid from the
25 date that the certificate is issued by the Guam Certification Office. The length
26 of certification of that particular certificate shall be specified by GCEC rule,
27 unless revoked, suspended, or extended by the Commission.

1 (g) Renewal of Expired Certification. Any person holding an expired
2 Guam Professional Certification is subject to the following:

3 (1) if such certification expired five (5) years or less from the
4 date of application for reinstatement, such person shall complete the
5 requirements for recertification specified in regulations in effect during
6 the validity period of the expired certificate; or

7 (2) if such certification expired more than five (5) years from
8 the date of application for reinstatement, such certificate shall not be
9 eligible for renewal. The applicant must apply for initial certification
10 pursuant to current requirements.

11 (h) Recency of Study. All applicants seeking professional
12 certification must satisfy recency of study through one (1) of the following
13 routes:

14 (1) completion of six (6) semester hours or equivalent credits
15 in professionally related course work earned within five (5) years
16 preceding the date of application; or

17 (2) completion of at least one (1) full year of acceptable
18 school experience (teaching, administrative, or program specialist)
19 within five (5) years preceding the date of application while working in
20 one (1) of the fifty (50) states on a valid certificate issued by that state.

21 (i) Basis for Certification. College credits or degrees to be applied
22 towards fulfilling certification requirements must be from accredited colleges
23 or universities of the United States, or any of its administrative jurisdictions
24 notwithstanding any provisions to the contrary contained in these rules.

25 (j) Transcripts. Official transcripts, furnished by the college or
26 university, shall be the basis for determining the educational qualifications of
27 an applicant for certification. Transcripts shall be forwarded from the

1 university or college to the Guam Certification Office or by the applicant in
2 an unopened, unaltered envelope sealed by the registrar.

3 (k) Continuing Education Units. Continuing Education Units (CEU)
4 may be used for recertification. For re-certification purposes, three (3) CEU
5 will equal to one (1) semester credit. The CEU cannot be used for degree
6 credit requirements. For Continuing Education Units to be counted for
7 recertification, they must be acquired from a program affiliated with a
8 regionally accredited institution.

9 (l) Holders of Degrees from NCATE-Accredited Institutions.
10 Holders of degrees in teacher preparation awarded by an institution accredited
11 by the National Council for Accreditation of Teacher Education (NCATE)
12 shall be eligible for an Initial Educator Certificate with the addition of the
13 requirements that are stated in § 8105 (b)(1)(A), (B), (C) and (D).

14 (m) Interstate and Interjurisdictional Reciprocity.

15 (1) Individuals holding a valid educator credential issued by a
16 state, territory, commonwealth, or other United States jurisdiction,
17 including the Commonwealth of the Northern Mariana Islands, may
18 qualify for a Guam educator certificate with comparable endorsement
19 areas.

20 (2) An individual holding a full professional credential
21 without deficiencies from a jurisdiction participating in the NASDTEC
22 Interstate Agreement, or national certification from the National Board
23 for Professional Teaching Standards, may be eligible for an Initial
24 Guam certificate with comparable endorsement areas, subject to
25 applicable Guam-specific requirements.

26 (3) An applicant shall not be denied consideration for Guam
27 certification solely because the issuing jurisdiction designates the

1 applicant's credential as emergency, limited, temporary, provisional, or
2 by another comparable designation.

3 (4) For an applicant holding such a credential, the
4 Commission shall consider the applicant's total qualifications,
5 including educational preparation, endorsement area, verified years of
6 satisfactory teaching experience, professional evaluations, and
7 completion of applicable certification requirements, in determining the
8 appropriate Guam certificate.

9 (5) The Commission shall provide written notice identifying
10 the Guam certificate for which the applicant qualifies and any
11 remaining deficiencies or Guam-specific requirements necessary to
12 obtain a higher level of certification.

13 (6) The Commission shall establish and publish
14 documentation requirements, procedures for determining comparable
15 endorsements, and standards for evaluating credentials issued by other
16 United States jurisdictions.

17 (n) Graduate of Foreign Institutions of Higher Learning. Graduates
18 of foreign institutions of higher learning, to be granted a certificate, must meet
19 the Professional certification requirements of this policy. The applicant's
20 transcripts must be evaluated by an agency that is capable of determining the
21 country's educational system where the coursework was completed. The list
22 of agencies is available at the Guam Certification Office. A credential
23 evaluation report, including an equivalency summary, is required. A course-
24 by-course evaluation, including the equivalency in United States semester
25 credit hours and United States grade equivalent, is necessary. A detailed report
26 is required for the GCEC to be able to determine if an equivalent teacher
27 education program has been completed.

1 (o) Related Work Experience. A statement signed by an appropriate
2 authorized official of a school district or other employing agency shall be the
3 basis for determining the experience qualifications of an applicant for
4 certification.

5 (p) Guam History or Culture. All persons issued an educational
6 professional certificate and who have not completed a three (3) semester credit
7 course in Guam history or culture shall complete one (1) such course during
8 the first year after certification. Failure to meet this requirement shall
9 constitute sufficient cause to cancel the certificate until the deficiency is
10 corrected.

11 (q) Special Policy for Incumbents as of the School Year 1953-54.
12 Holders of certificates by the Guam Department of Education as of the School
13 Year 1953-54 shall be given credit for years of successful experience and for
14 attendance at Guam Summer Institutes and normal school, provided they were
15 of at least six (6) weeks duration, and were operated by the Department of
16 Education. After that date, only college credits earned will be credited toward
17 certificates.

18 (r) Masters Degree Equivalent for Certain Incumbents. Those
19 incumbents of the Guam Department of Education who earned what is known
20 as “masters degree equivalent” status under the policies of the Guam
21 Education Policy Board between August 22, 1966 and August 8, 2007 shall
22 retain such a status for certification purposes.

23 (s) Pre-Professional Basic Skills Assessment.

24 (1) Individuals may satisfy the basic skills requirement by one
25 of the following methods:

26 (A) Meet the Basic Skills Requirement by Coursework.

1 (i) The transcripts must show passage of courses
2 in reading, writing, and mathematics as outlined below.
3 Courses must have been taken at a regionally accredited
4 college or university for credit passed with a grade of B or
5 better, be degree applicable, and be at least 3 semester
6 units or 4 quarter units. Qualifying coursework does not
7 include professional development, continuing education
8 units, in-service training or workshops.

9 (ii) Courses to address the reading, writing, or
10 mathematics basic skills requirement must be agreed upon
11 by both the state-approved EPP and the Commission.

12 (iii) A course that does not clearly indicate
13 reading, writing, or mathematics may still qualify with an
14 additional letter of explanation. The letter must be from
15 the registrar or the department chair that oversees the
16 Mathematics or English department, as applicable. The
17 letter must state that a course passed by the applicant
18 substantially addressed reading, writing, or mathematics.
19 Such a letter could also attest that a single course
20 sufficiently indicates proficiency in reading and writing
21 combined.

22 (iv) Recommendations from a State approved
23 educator preparation program must include the form for
24 Verification of Basic Skills Requirement when choosing
25 the coursework option.

26 (B) Meet the Pre-professional Basic Skills Assessment
27 by Coursework and Exam.

1 (i) The Basic Skills Assessment can be met
2 through a combination of applicable courses and
3 qualifying exams. Both Commission- approved programs
4 and the Commission can determine basic skills proficiency
5 through this combination option. The qualifying
6 coursework must meet the requirements as described
7 above. The mixing-and-matching of relevant component
8 or components from all exam options permitted under
9 current law is acceptable except for out-of-state basic
10 skills exams. The Guidance Chart for Mixing Options.
11 prepared and approved by the commission, can be used
12 when determining acceptable combinations.

13 (ii) Candidate endorsements from a State
14 Approved Educator Preparation Program must include a
15 Form for Verification of Basic Skills Requirement when
16 choosing the mixing-and-matching option. The form shall
17 be available on the website. The form is not required if
18 Praxis scores are being used to meet the requirement. OR,
19 (C) Achieve a qualifying score on the SAT or ACT.

20 (i) On the SAT Suite of Assessments, the
21 qualifying scores on the revised Evidence-Based Reading
22 and Writing and for the Mathematics examinations are to
23 be determined by the Commission, posted on the GCEC
24 website, and shall meet the basic skills assessment
25 requirement.

26 (ii) The ACT English exam and the ACT
27 mathematic exam, with minimum scores to be determined

1 by the Commission, will be an option to meet the basic
2 skills assessment requirement.

3 (iii) Qualifying scores for the SAT and the ACT
4 will be based on the version of the assessment at the
5 time/year taken. OR,

6 (D) Pass the Praxis Core

7 (i) Core Academic Skills for Educators tests in
8 Mathematics Reading, and Writing with scores as posted
9 with ETS and the GCEC. OR,

10 (E) College Board Advanced Placement (AP)
11 Examinations Students who achieve a score of 3 or higher on the
12 College Board AP English exam (Literature and Composition or
13 Language and Composition) and/or AP Mathematics exam
14 (Calculus or AP Statistics) may also use these scores to meet the
15 related basic skills assessment. OR,

16 (F) Other options (tests or courses) as may be
17 determined by the GCEC.

18 (2) The Commission shall publish on its official website the
19 eligibility criteria, qualifying scores, acceptable coursework, required
20 documentation, approved examinations, and procedures for
21 determining satisfaction of the Pre-Professional Basic Skills
22 Assessment requirement.

23 (t) Recognition of Prior Teaching or Instructional Experience.

24 (1) An applicant may satisfy a student teaching or internship
25 teaching requirement upon presentation of evidence of at least two (2)
26 years of documented and verifiable teaching or instructional experience

determined by the Commission to be substantially equivalent to the applicable student teaching or internship requirement.

(2) Teaching or instructional experience may include experience in a K-12 educational setting, college or university, vocational or technical education program, military education or training program, business or industry instructional program, or other related scholastic or instructional setting.

(3) Both years of teaching or instructional experience shall indicate satisfactory performance.

(4) The Commission shall establish and publish criteria for determining whether prior teaching or instructional experience is substantially equivalent to the applicable student teaching or internship requirement.

(5) Recognition of qualifying experience under this Subsection shall not be limited solely to participants in the Fast Track Teacher Certification Program.”

Section 4. § 8105 of Chapter 8, Title 5A, Guam Administrative Rules and Regulations, is hereby *amended* to read as follows:

“§ 8105. Certificates for Teachers, General.

(a) Temporary Teaching Certificate.

(1) Minimum Qualifications. A Temporary Teaching Certificate may be issued to an applicant who presents evidence that he or she has completed a Bachelor’s degree and has passing scores on the BSA.

(2) Length of Certification. The length of certification of a Temporary Teaching Certificate shall be two (2) years.

1 (3) Renewability. A Temporary Teaching Certificate may be
2 renewed one (1) time provided the applicant presents evidence of the
3 following:

4 (A) earned twelve (12) semester hours applicable to the
5 requirements of an Initial Educator Certificate, within the
6 certification validity period; and

7 (B) satisfactory performance evaluation.

8 (4) Holders Issued Certificates Known as “Emergency” by the
9 Department of Education. A holder of a certificate known as an
10 “Emergency” teaching certificate issued under Guam Education Policy
11 Board Policies 1000.21, 1000.22, 1000.24, 1000.25, 1000.27, 1000.144
12 or 1000.20(B) may be issued a Temporary Educator Certificate under
13 § 8105(a) of this Chapter provided they meet the minimal qualifications
14 of the Temporary Educator Certificate and met the applicable renewal
15 requirements of the certificate issued under the respective policies of
16 the Board. Holders of Temporary Educator Certificates issued under
17 this Sub-rule shall be subject to renewal requirements of the Temporary
18 Educator Certificate.

19 (b) Initial Educator Certificate.

20 (1) Minimum Qualifications. An Initial Educator Certificate
21 may be issued to an applicant who presents evidence of the following:

22 (A) earns a degree from an approved Educator
23 Preparation Program from an accredited college or university, or
24 from an approved Educator Preparation Program from a
25 recognized foreign institution of higher learning recognized by
26 the U.S. Council for Higher Education Accreditation (CHEA) or
27 its successors;

1 (B) for non-education program graduates, presents
2 evidence of successfully completing the following requirements:
3 a degree from an accredited college or university; or completion
4 of an approved program (in content area) from an accredited
5 college or university; and completes educational program
6 aligned with Guam Professional Teacher Standards;

7 (C) grade point average of 2.70 or higher; and

8 (D) provides passing scores on the BSA Praxis
9 Principles of Learning (PLT), and Praxis subject assessment or
10 an alternative provided by the GCEC.

11 (2) Length of Certification. The length of certification for an
12 Initial Educator Certificate shall be three (3) years. The certificate
13 holder shall be required to work as an Initial Educator for two (2) years
14 in order to qualify for a Professional Educator Certificate.

15 (3) Renewability. An Initial Educator Certificate shall not be
16 renewable.

17 (c) Professional Educator Certificate.

18 (1) Minimum Qualifications. A Professional Educator
19 Certificate may be issued to an applicant who presents the following
20 evidence:

21 (A) fulfillment of all educational requirements for the
22 Initial Educator Certificate or the Initial Educator *CHamoru*
23 Language and Culture Teaching Certificate and provides
24 evidence of the following:

25 (B) completion of requirements related to Guam
26 History or Guam Culture; and

1 (C) completion of sixty (60) clock hours of professional
2 activities, to include semester hours, Continuing Education
3 Units, or Professional Growth Plan requirements as
4 acknowledged by administrator on-site; and

5 (D) satisfactory performance evaluation and

6 (E) completion of a one (1) year mentorship in a Guam
7 school; and

8 (F) completion of two (2) years as an Initial Educator
9 Certificate Holder.

10 (2) Length of Certification. The length of certification for a
11 Professional Educator Certificate shall be five (5) years.

12 (3) Renewability. A Professional Educator Certificate shall be
13 renewable for any number of years. Within the length of certification
14 provided herein, a person issued a Professional Educator Certificate
15 shall be considered in good standing to retain such certificate by
16 presenting evidence of the following:

17 (A) completion of ninety (90) clock hours of
18 professional activities to include semester hours, Continuing
19 Education Units, or Professional Growth Plan requirements as
20 acknowledged by administrator on-site; and

21 (B) satisfactory performance evaluation.

22 (d) Master Educator Certificate.

23 (1) Minimum Qualifications. A Master Educator Certificate
24 may be issued to an applicant who presents evidence of the following:

25 (A) he or she meets all educational requirements for the
26 Initial Educator Certificate and the Professional Educator
27 Certificate;

1 (B) has a minimum of at least five (5) years of
2 satisfactory teaching experience;

3 (C) has earned a Master's Degree and/or is a National
4 Board Certified Teacher; and

5 (D) satisfactory performance evaluation

6 (2) Length of Certification. The length of certification for a
7 Master Educator Certificate shall be ten (10) years.

8 (3) Renewability. A Master Educator Certificate shall be
9 renewable for any number of times. Within the length of certification
10 provided herein, a person issued a Master Educator Certificate shall be
11 considered in good standing to retain such certificate by presenting
12 evidence of the following:

13 (A) completion of one hundred twenty (120) clock
14 hours of professional activities, to include semester hours,
15 Continuing Education Units, or Professional Growth Plan
16 requirements as acknowledged by administrator on site, and

17 (B) satisfactory performance evaluation.

18 (4) Holders of Professional II Certificates Issued by the
19 Department of Education. No Master Educator Certificate issued under
20 this rule shall be renewed for an applicant who does not provide
21 evidence of having completed a Master's degree or National Board
22 Certified Teacher.

23 (e) Professional Endorsement for Specialty Areas. Educators
24 wishing to certify in multiple content areas, or to add an additional area, are
25 able to apply for an endorsement on their existing valid educator certificate.
26 To qualify for an endorsement, the applicant must provide evidence of the
27 successful completion of fifteen (15) credit hours in the field or a passing

1 score on the Praxis II in the designated content area. There will be an
2 additional charge for the endorsement which will last the term of the existing
3 certificate. Specialty areas for consideration are instructional technology,
4 visually impaired, orientation and mobility, deaf and hearing impaired, media
5 specialist, autism spectrum disorders, emotional and behavioral disorders or
6 other specialty teaching areas as approved by GCEC.”

7 **Section 5.** § 8110 of Chapter 8, Title 5A, Guam Administrative Rules and
8 Regulations, is hereby *amended* to read as follows:

9 **“§ 8110. Certificates for School Administrators.**

10 (a) Initial Administrator Certificate.

11 (1) Minimum Qualifications. An Initial Administrator
12 Certificate may be issued to an applicant who presents evidence that he
13 or she has completed a Master’s Degree; has five (5) years of full-time
14 classroom teaching experience; completion of an approved K-12 school
15 administration program that includes an internship in a K-12
16 environment; and a passing score on the School Leaders Licensure
17 Assessment (SLLA). The passing score shall be determined by the
18 Commission.

19 The approved school administration program includes skills for
20 K-12 school level principal; and that it is aligned to the current Guam
21 Education Board adopted administrator standards; or the program is
22 from an accredited college or university within any of the fifty (50)
23 states or administrative jurisdictions which meet the applicable
24 accreditation requirements recognized by the Commission.

25 (2) Length of Certification. The length of certification for an
26 Initial Administrator Certificate shall be three (3) years.

1 (3) Renewability. The Initial Administrator Certificate is not
2 renewable.

3 (4) Mentorship Requirement. During the certification period
4 and to be eligible for the Professional Administrator Certificate, the
5 holder of an Initial Administrator Certificate shall provide evidence of
6 completing a mentorship of not less than one (1) year, during the initial
7 certification period, in a Guam school.

8 (b) Professional Administrator Certificate.

9 (1) Minimum Qualifications. A Professional Administrator
10 Certificate may be issued to an applicant who presents evidence that he
11 or she has successfully completed all Initial Administrator
12 requirements; has completed three (3) years of school level
13 administrative experience; presents evidence of satisfactory
14 performance evaluation by the administrator; and has completed sixty
15 (60) hours of professional activities.

16 (2) Length of Certification. The length of certification for a
17 Professional Administrator Certificate shall be five (5) years.

18 (3) Renewability. The Professional Administrator Certificate
19 is renewable any number of times. The applicant shall complete ninety
20 (90) hours of professional growth activities; or provide a Professional
21 Growth Plan concurred by the appropriate superintendent or immediate
22 supervisor and/or satisfactory performance evaluation by supervisor.

23 (4) Special Policy for Holders of “Professional I” Certificates
24 Issued through the Guam Department of Education. All holders of
25 certificates known as the “Professional I” Certificate issued under the
26 Guam Education Board’s policy known as “1000.41 Administration
27 and Supervision Certification” prior to April 21, 2009 shall be

1 considered to have met the pre-requisite requirements for a Professional
2 Administrator Certificate under these rules, provided they met the
3 renewal requirements of the Board's said policy.

4 (c) Master Administrator Certificate.

5 (1) Minimum Qualifications. A Master Administrator
6 Certificate may be issued to an applicant who presents evidence that he
7 or she has successfully completed all Professional Administrator
8 requirements; has completed thirty (30) graduate credits in school
9 leadership or a related field beyond the Master's Degree; presents
10 evidence of satisfactory performance approved by the administrator;
11 and has completed ninety (90) hours of professional activities.

12 (2) Length of Certification. The length of certification for a
13 Master Administrator Certificate shall be ten (10) years.

14 (3) Renewability. The Master Administrator Certificate is
15 renewable any number of times. A certificate holder shall provide
16 evidence of completing one hundred twenty (120) hours of professional
17 growth activities during the certification period; and present evidence
18 of satisfactory performance approved by the administrator.

19 (4) Special Policy for Holders of Master Certificates Issued
20 through the Guam Department of Education. All holders of certificates
21 known as the "Professional II" or "Professional III" certificate issued
22 under the Guam Education Board's policy known as "1000.41
23 Administration and Supervision Certification" prior to April 21, 2009
24 shall be considered to have met the pre-requisite requirements for a
25 Master Administrator Certificate under these rules, provided they met
26 the renewal requirements of the Board's said policy."

1 **Section 6.** § 8112 of Chapter 8, Title 5A, Guam Administrative Rules and
2 Regulations, is hereby *amended* to read as follows:

3 **“§ 8112. Certificates for School Counselors.**

4 (a) Temporary School Counselor Certificate.

5 (1) Minimum Qualifications. A Temporary School Counselor
6 Certificate may be issued to an applicant who presents evidence that he
7 or she has completed the following requirements:

8 (A) earned a Bachelor’s degree from a state approved
9 college/university in Education, Psychology, Social Work, or
10 field related to School Counseling; and

11 (B) successfully passed the BSA.

12 (2) Length of Certification. The length of certification for a
13 Temporary School Counselor Certificate shall be two (2) years.

14 (3) Renewability. A Temporary School Counselor Certificate
15 may be renewed one (1) time, provided the applicant presents evidence
16 of the following:

17 (A) earned twelve (12) semester hours applicable to the
18 requirements of an Initial School Counselor Certificate, within
19 the certification validity period; and

20 (B) satisfactory performance evaluation in counseling.

21 (4) Holders Issued Certificates Known as “Emergency” by the
22 Department of Education. A holder of a certificate known as an
23 “Emergency” Guidance and Counseling certificate issued under Guam
24 Education Policy Board Policy 1000.33 may be issued a Temporary
25 School Counselor Certificate under § 8112(a) of this Chapter provided
26 they meet the minimal qualifications of the Temporary School
27 Counselor Certificate.

1 (b) Initial School Counselor Certificate.

2 (1) Minimum Qualifications. An Initial School Counselor
3 Certificate may be issued to an applicant who presents evidence that he
4 or she has completed the following requirements:

5 (A) earned a Bachelor's degree from a state approved
6 college/university in Education, Psychology, Social Work, or
7 field related to School Counseling;

8 (B) successfully passed the BSA and Praxis School
9 Counseling;

10 (C) completion of an approved graduate level program
11 in School Counseling as aligned with CACREP Common Core
12 Areas and School Counseling Domains; and

13 (D) internship in School Counseling with ninety (90)
14 hours of University/College supervised field-based counseling
15 experiences in K-12 settings.

16 (2) Length of Certification. The length of certification for an
17 Initial School Counselor Certificate shall be three (3) years.

18 (3) Renewal Requirement. An Initial School Counselor
19 Certificate shall not be renewable.

20 (c) Professional School Counselor Certificate.

21 (1) Minimum Qualifications. A Professional School
22 Counselor Certificate may be issued to an applicant who presents
23 evidence that he or she has completed the following requirements:

24 (A) earned a Master's Degree in School Counseling; or
25 meets all Initial School Counselor prerequisites and have an
26 advanced degree;

1 (B) two (2) years satisfactory School Counseling as an
2 Initial School Counselor;

3 (C) a Professional Growth Plan acknowledged by a site
4 administrator; and

5 (D) one (1) year of satisfactory classroom teaching, or
6 three hundred sixty (360) hours of K-12 counseling related
7 classroom teaching/sessions.

8 (2) Length of Certification. The length of certification for a
9 Professional School Counselor Certificate shall be five (5) years.

10 (3) Renewal Requirement. A Professional School Counselor
11 Certificate may be renewed with the completion of ninety (90) hours of
12 professional counseling related activities within the five (5) year
13 period; a Professional Growth Plan acknowledged by a site
14 administrator; and a satisfactory performance evaluation.

15 (4) Holders of Professional I Guidance and Counseling
16 Certificates Issued by the Department of Education. Notwithstanding
17 Subsection (c) of this Section, a Professional School Counselor
18 Certificate maybe issued to a holder of a valid or recently expired
19 “Professional I” Guidance and Counseling Certificate issued under
20 Guam Education Policy Board Policy 1000.33 who provides evidence
21 of satisfactory teaching and ninety (90) clock hours of professional
22 activities within the Professional I certification period.

23 (d) Master School Counselor Certificate.

24 (1) Minimum Qualification. A Master School Counselor
25 Certificate may be issued to an applicant who presents evidence that he
26 or she has completed the following requirements:

27 (A) earned a Master’s Degree in School Counseling;

1 (B) seven (7) years satisfactory counseling in K-12
2 setting;

3 (C) two (2) years satisfactory classroom teaching in K-
4 12 settings, or seven hundred twenty (720) hours of K-12
5 counseling related classroom teaching/sessions; and

6 (D) fifteen (15) categorical graduate credits beyond the
7 Master's Degree in Counseling and/or related field (i.e.
8 education, psychology, etc.).

9 (2) Length of Certification. The length of certification for a
10 Master School Counselor Certificate shall be ten (10) years.

11 (3) Renewal Requirement. A Master School Counselor
12 Certificate may be renewed upon completion of one hundred twenty
13 (120) hours of professional counseling related activities within the ten
14 (10) year period; a Professional Growth Plan acknowledged by a site
15 administrator; and a satisfactory performance evaluation.

16 (4) Holders of Professional II Guidance and Counseling
17 Certificates Issued by the Department of Education. A Master School
18 Counselor Certificate may be issued to a holder of a "Professional II"
19 Guidance and Counseling Certificate issued under Guam Education
20 Policy Board Policy 1000.33 who provides evidence of satisfactory
21 teaching and ninety (90) clock hours of professional activities within
22 the Professional II certification period. No Master School Counselor
23 Certificate issued under this rule shall be renewed for an applicant who
24 does not provide evidence of having completed a Master's degree."

25 **Section 7. Severability.** If any provision of this Act or its application to any
26 person or circumstance is found to be invalid or inorganic, such invalidity shall not
27 affect other provisions or applications of this Act that can be given effect without

1 the invalid provision or application, and to this end the provisions of this Act are
2 severable.

3 **Section 8. Effective Date.** This Act shall become effective upon enactment.